

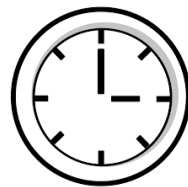
Teacher Tech Table: Tips for an Inclusive Classroom

Tips for a Successful Inclusive Classroom:

Use clear and concise language and visuals or written instructions when possible. Try using a simple universal visual such as a “Stop” sign, symbol of a circle with a line through it meaning “no”, or even a “Do Not Enter” sign to show when an area of the classroom or activity is closed.



Give “wait time” after asking a question or giving an instruction. This gives the student time to process the question and to form an answer. One idea could be having printed signs like the ones below that the student can point to or hold when they need a minute to think or process verbal instructions.



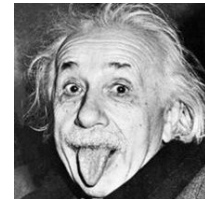
Focus and build on what individual students are able to do rather than what they are unable to do. People who learn differently have contributed to our society and history in some amazing ways! Helen Keller, Temple Grandin, and Albert Einstein, just to name a few.



Helen Keller



Temple Grandin



Albert Einstein

Confidentiality and showing respect for a student goes a long way in building trust with them. Always use discretion when discussing their needs; have “private” meetings regarding behavior, etc. in a corner of the classroom away from other students.



People First Language... “A person is always a person first.” Although in a classroom setting there typically isn’t a valid reason for discussing a person’s disability or official diagnosis, this is good to keep in mind when discussing the student with their family, caregivers, or other professionals who care for them.